

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
Recovery Premium Funding	Estimated: £34, 148
DFE Tutoring Funding	£29,565
Remaining COVID catch-up from 2020-2021	£68,528
CET Additional Funding	£10, 000
16-19 Tuition Funding	£6,059
TOTAL Funding	£148,300

Additional funding strategy outline

ACADEMY NAME	Ash Green School
PRINCIPAL/HEADTEACHER	Umbar Sharif
CHAIR OF ACADEMY IMPROVEMENT BOARD	Luke Bowers
AMOUNT OF ADDITIONAL FUNDING	

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Recovery Premium Funding	Appoint a fixed term SEMH TA - to develop positive learning habits for targeted PP learners	A reduction in lesson removals , fixed term exclusions and improved attendance of targeted Y7-9 and Y10 students	Not yet started	£14,785 – NJC6 37 hrs per week from Dec21 to July 22	
	Consultant SENCO to work with the inclusion team/Teaching staff on providing an exceptional quality of education for EHCP students	SEND attendance increases SEND gaps in knowledge narrows	Partially complete	£6,000 for 12 weeks (0.4) from September to December 21	
DfE Tutoring Fund	Recruit tutors to close covid gaps in English, Maths and Science	Progress of targeted PP, SEND & HAT students accelerate in Y7, Y10 and Y11	Not yet started	£28 684	
Remaining Covid Catch Up from 2020-2021	Department bids for funding to improve the curriculum in order to accelerate the progress of PP/SEND/HAT pupils	Curriculum developments lead to PP/SEND/HAT students being able to know more, remember more and do more	Incomplete	£28,000	
	Top up for the Tutoring		Not yet started	£9,500	

	Fixed term academic mentor to work with disadvantaged and vulnerable KS3/KS4 pupils in Ebacc subjects (focus low attendance in 20/21)	Improved classroom learning and enhanced learning habits at home	Not yet started	£14,785 – NJC6 37 hrs per week from Dec21 to July 22	
	Staff CPD on equalities & diversity, developing an aspirational curriculum and expert teaching	Staff become more skilled in planning PSHE cross-links in their curriculum, are able to sequence learning with a focus on building powerful knowledge sequentially in their medium term plans , are more confident in tackling racism, homophobia, islamophobia and transphobia issues through their curriculum	Partially complete	£5 000	
	Reading intervention and promoting whole school reading	Reading resources and staff delivery develop decoding and comprehension skills Mini-libraries and mobile libraries created lead to wider opportunities for developing a love of reading	Partially complete	27,446	
	Intervention classes and personalised resources for students	Leads to improved progress per student in key stage four and Y7		£10 000	

CET Additional funding	Top up the tutoring funding			£10 000	
16-19 funding	One to one tutoring to close covid gaps	Student value added score increases to national average		£6, 050	
TOTAL AMOUNT SPENT				£148, 300	

Additional comments/evaluations (if required):